

Teacher Accreditation Application Form

Teachers are vital in expanding our bridge world. Our teacher accreditation criteria are oriented toward teachers building an ongoing love of bridge with their students.

We invite interested bridge teachers, with relevant experience, to nominate for accreditation by demonstrating they meet some or all the following criteria. **Note, not all of the criteria need to be met.** We want to hear about your experience and why you are an appropriate candidate for accreditation.

Criteria	Detail	Competency Demonstrated
Criteria 1.	Demonstrated competence at teaching bridge over a sustained period, with the ability to create and sustain enthusiasm in their students.	<i>For example - I started teaching small classes in 2010 and now teach classes between 10-20 people in a regular basis. References attached.</i>
Criteria 2.	Have developed, or use, a structured bridge teaching programme, to take students from beginners through to intermediate players.	<i>For example - I have used the Joan Butts materials to build my beginners classes</i>
Criteria 3.	Have experience teaching and/or have completed a train the teacher course.	<i>For example - I have completed the xyz course</i>
Criteria 4.	Have had at least 12 months teaching with positive feedback from students.	<i>For example - I am regularly asked by students for more classes, and students come from recommendations from others.</i>
Criteria 5.	Prepared to be part of the teaching community and share materials and ideas.	<i>For example - Victorian Teachers Network</i>

Please direct all nomination forms or enquiries to info@bridgevictoria.au

Jan van Riel

Bridge Victoria - Chair